## Spanish II

## Readiness Profile \& Course Expectations

Prerequisite: C or better in Spanish I.

## Course General Description:

This course is a beginning level course and should be attempted after a full year of Spanish I has been successfully completed. In this course students review some skills from Spanish I and acquire new skills in the areas of grammar, vocabulary, reading, writing, comprehension and culture. The cultural components include Spanish speaking cultures in the Americas and Spain. The grammar concepts that will be emphasized in this class will foster success in the intermediate courses.

## Student Background:

## Grammar

- subject pronouns
- definite and indefinite articles
- noun, adjective agreement
- present tense verb conjugation

Vocabulary Topics (these are only some examples)

- numbers, dates, time
- greetings and expressions of politeness
- seasons and weather

Oral Skills (these are only some samples)

- express greetings - tell the time and date
- express polite comments
- expressions with tener
- "ir a . . ."
- possessive adjectives
- family, friends and home
- food and meals
- places


## Writing Skills

- Students need to be able to write a beginning level paragraph accurately in the present tense using the skills and knowledge acquired in Spanish I.


## Examples:

Skills students should be able to answer when entering SPANISH II:

| 1. Complete the following: <br> - Hola, Marco, ¿Cómo $\qquad$ ? <br> - Bien, gracias, Sr. Villegas, ¿y $\qquad$ ? | 2. - ¿Cómo es Carlos? <br> - Carlos <br> a. es graciosa b. está bien c. es simpático |
| :---: | :---: |
| 3. Conjugate the following verbs: <br> - Hablar - Correr - Escribir <br> - Ser - Estar - Ir | 4. Write a short essay in present tense describing yourself, your family, your school and other activities |

## Course Content:

In SPANISH II, students will continue to acquire the following skills and knowledge:

- Present tense, present progressive tense
- Reflexive verbs and stem-changing verbs
- Past tenses, preterite and imperfect
- Demonstrative adjectives

Vocabulary Topics (some examples)

- Body Parts
- Clothing
- Food

Oral Communication

- Ask and answer questions
- Express emotions
- Express basic needs
- Give basic commands
- Describe in present and past tenses
- Direct object pronouns
- Comparatives and superlatives
- Expressions with "estar" and "tener"
- Commands
- Nationalities
- Chores
- Places
- Tell what happened in the past
- Comprehend instructions in Spanish
- Comprehend short stories, conversations and other natural language


## Written Skills

- Write accurate paragraphs using grammar and vocabulary skills to write on various topics
- Express opinions in writing
- Write letters
- Write in the past and present tenses

Reading Skills

- Understand acquired vocabulary and sentence structure
- Recognize cognates
- Infer the meanings of words and the main idea through context clues
- Answer comprehension questions regarding the reading
- Read authentic material such as magazines, newspapers, song lyrics, etc.


## Examples:

Skills students should have acquired upon completion of SPANISH II:

| 1. Preterit and imperfect tense (regular\& irregular verbs). Conjugate estudiar, ir, estar and escribir in the preterit and imperfect tenses: <br> Yo- <br> nosotros- <br> Tu- <br> El/ella/Ud.- Ellos/ellas/Uds.- | 2. Write a paragraph about your summer in the past tense. Explain where you went, what you did. Include: adjectives, possessive adjectives, transition words, and expressions of emotions. |
| :---: | :---: |
| 3. Places in the community: | 4. Oral Communication: |
| La tienda | -Speak about extracurricular activities in the |
| Translate the following nouns and verbs: | present tense. |
| Pagar- en efectivo- | -Discuss activities that you did in the past. |
| Gastar- cobrar- | -Discuss activities that you will do in the future. |

## Workload Expectations:

- Study out of class
- Practice grammar concepts
- Prepare flashcards to aid in acquiring new vocabulary
- Watch Spanish language television in and outside of class
- Write paragraphs on various topics
- Participate in group activities
- Listening to music and other audio sources


## Assessment:

The following will assess student achievement:
Exams, Quizzes and Final Exam 50\%
Homework 10-15\%
Oral/Written Assignment 20-30\%
Class Participation 10\%

## Grade Scale:

| A $+100 \%-98 \%$ | A | $92-100 \%$ | A- | $90 \%-91 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B+ | $88 \%-89 \%$ | B | $82 \%-87 \%$ | B- | $80 \%-81 \%$ |
| C+ | $78 \%-79 \%$ | C | $72 \%-77 \%$ | C- | $70 \%-71 \%$ |
| D+ | $68 \%-69 \%$ | D | $62 \%-67 \%$ | D- | $60 \%-61 \%$ |

